# STUDENT EDITION

Math is fun!

# FRACTION MULTIPLICATION USING LEGO® BRICKS

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## MULTIPLYING FRACTIONS USING ITERATION

### Part 1

What is a fraction?

## Problem #1: 1/2 X 6/8

**1.** Build a rectangular model of eighths using one 1x8 brick. Draw your model.



**2.** Stack a 1x6 brick on top of the 1x8 brick to show  $\mathscr{G}_8$ .

Draw the 6x8 brick next to the 1x8 brick.



**3.** Model <sup>1</sup>/<sub>2</sub> x <sup>6</sup>/<sub>8</sub> using iteration (the repeating process). To do this, use the 8 from the denominator of <sup>6</sup>/<sub>8</sub> and the 2 from the denominator of <sup>1</sup>/<sub>2</sub>. Iterate 8 by twos using eight 1x2 bricks by placing eight 1x2 bricks on the baseplate. How many studes are there in eight 1x2 bricks? \_\_\_\_\_

Draw your model.

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- **4.** Because the numerator of  $\frac{1}{2}$  is 1, cover one stud on each of the 6 bricks that model the numerator of  $\frac{6}{8}$ . How many studs are covering studs on the eight 1x2 bricks?
- **5.** Model the product of <sup>1</sup>/<sub>2</sub> x <sup>6</sup>/<sub>8</sub> using one 1x6 brick above one 1x16 brick. Write the number sentence for the problem. \_\_\_\_\_

Draw your model and explain your thinking.





**6.** To simplify your solution, locate bricks all of the same size that will cover the model of the product evenly for both the numerator and denominator. Which brick is it?

Count the number of **bricks** on the top that model the numerator \_\_\_\_\_\_ and the number of **bricks** on the bottom that model the denominator \_\_\_\_\_.

This shows the solution simplified to \_\_\_\_\_.

Draw your model and explain your thinking.



#### Problem #2: 2/3 x 3/4

**1.** Choose a brick that creates a rectangle that can be evenly divided into thirds. Cover that brick with smaller bricks that divide it evenly into thirds. Draw your model.

