Brick Math
Grades 3-4 Alignment Document

| Division | CCSS <br> Alignment | NCTM Alignment Principles to <br> Practice | Key Math <br> practices | Vocabulary <br> words |
| :--- | :--- | :--- | :--- | :--- |
|  |  | Understand numbers, ways <br> of representing numbers, <br> relationship among <br> numbers and number <br> systems. |  |  |

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|  |  | - Understand situations that entail multiplication and division, such as equal groupings of objects and sharing equally. |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Lesson 5 <br> Central Focus: <br> Repeated <br> subtraction or <br> Quotitive Division | $\begin{aligned} & \text { 3.OA.A. } 2 \\ & \text { 3.OA.A. } 4 \\ & \text { 3.OA.B. } 5 \\ & \text { 3.OA.B. } 6 \end{aligned}$ | - Apply and adapt a variety of appropriate strategies to solve problems | MP 1, MP8, MP 3 |  |
| Lesson 6 <br> Central Focus: <br> Two-digit <br> Division | $\begin{aligned} & \text { 3.OA.A. } 2 \\ & \text { 3.OA.A. } 4 \\ & \text { 3.OA.B. } 6 \\ & \text { 4.NBT.B. } 5 \\ & \text { 4.NBT.B. } 6 \\ & \hline \end{aligned}$ | - Apply and adapt a variety of appropriate strategies to solve problems | MP4, MP5, MP3 | Remainder |
| Lesson 7 <br> Central Focus: <br> Division of larger numbers | $\begin{aligned} & \hline \text { 3.OA.A. } 1 \\ & \text { 3.OA.A. } 2 \\ & \text { 3.OA.A. } 3 \\ & \text { 4.OA.B. } 4 \\ & \text { 4.NBT.B. } 5 \\ & \text { 4.NBT.B. } 6 \\ & \text { 4.NBT.A. } 1 \\ & \hline \end{aligned}$ | - Apply and adapt a variety of appropriate strategies to solve problems. | MP4, MP5, MP3 | Place value Remainder |
| Multiplication | CCSS <br> Alignment | NCTM alignment | Key Math <br> Practices | Vocabulary |
| Lesson 1 <br> Central focus: <br> Factors | $\begin{aligned} & \text { 3.OA.A. } 1 \\ & \text { 3.OA.B. } 5 \\ & \text { 4.OA.B. } 4 \\ & \text { 4.OA.A. } 1 \end{aligned}$ | - Understand various meanings of multiplication and division | MP 1 <br> MP 4 <br> MP 5 <br> MP 7 | Factors |
| Lesson 2 <br> Central focus: Set models | $\begin{aligned} & \text { 3.OA.A. } 1 \\ & \text { 3.OA.A. } 4 \\ & \text { 3.OA.B. } 5 \\ & \text { 3.OA.C. } 7 \\ & \text { 4.OA.A. } 1 \end{aligned}$ | - Understand the effects of multiplying and dividing whole numbers <br> - Understand various meanings of multiplication and division | MP4 <br> MP8 <br> MP7 <br> MP3 | Set, group, multiplicand, multiplier, product, factors |
| Lesson 3 <br> Central focus: <br> Fact Families | $\begin{aligned} & \hline \text { 3.OA.A. } 1 \\ & \text { 3.OA.B. } 5 \\ & \text { 4.OA.B. } 4 \\ & \text { 4.OA.A. } 1 \end{aligned}$ | - Identify and use relationships between operations, such as division as the inverse of multiplication, to solve | MP1, <br> MP 4 <br> MP 5 | Multiplier Multiplicand |

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|  |  | $\begin{array}{l}\text { problems; }\end{array}$ |  |  |
| :--- | :--- | :--- | :--- | :--- |
| $\begin{array}{l}\text { Lesson 4 } \\ \text { Central focus: } \\ \text { Sets and facts }\end{array}$ | $\begin{array}{lll}\text { 3.OA.A.1 } \\ \text { 3.OA.A.4 } \\ \text { 3.OA.B.5 } \\ \text { 3.OA.C.7 }\end{array}$ | $\begin{array}{l}\text { Identify and use } \\ \text { relationships between } \\ \text { operations, such as division } \\ \text { as the inverse of } \\ \text { multiplication, to solve } \\ \text { problems }\end{array}$ | $\begin{array}{l}\text { MP4 }\end{array}$ | MP8 |
| MP5 |  |  |  |  |\(\left.\quad \begin{array}{l}Multiplicand, \\

multiplier, Frame \\
of reference\end{array}\right]\)

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|  |  | problems |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Lesson 10 <br> Central focus: <br> two digit by two digit multiplication | 4.NBT.B. 5 | - Apply and adapt a variety of appropriate strategies to solve problems <br> - Identify and use relationships between operations, such as division as the inverse of multiplication, to solve problems | MP4 <br> MP3 <br> MP5 <br> MP6 | Multiplier, Multiplicand |
| Basic Fractions | CCSS <br> Alignment | NCTM alignment | Key Math Practice | Vocabulary |
| Lesson 1 <br> Central focus <br> What is a fraction? | 3.NF.A. 1 | Understand numbers, ways of representing numbers, relationships among numbers and number systems | MP1 <br> MP4 <br> MP5 <br> MP3 | Numerator, denominator, whole |
| Lesson 2 <br> Central focus: <br> Benchmark <br> fractions; decomposing a fraction into parts | 3.NF.A. 1 | Understand numbers, ways of representing numbers, relationships among numbers and number systems | MP4 <br> MP7 <br> MP5 | Different wholes Benchmark fraction |
| Lesson 3 <br> Central focus: <br> Adding with like denominators | $\begin{aligned} & \text { 4.NF.B. } 3 \\ & \text { 4.NF.B.3.B } \end{aligned}$ | Understand meanings for operations and how they relate to one another. <br> Compute fluently | MP4 <br> MP6 <br> MP5 | Sum <br> Addend <br> Numerator <br> Denominator <br> Like- <br> denominator |
| Lesson 4 <br> Central focus: <br> Subtracting with like denominators | $\begin{aligned} & \text { 4.NF.B. } 3 \\ & \text { 4.NF.B.3.B } \end{aligned}$ | Understand meanings for operations and how they relate to one another. <br> Compute fluently | MP4 <br> MP6 <br> MP5 <br> MP3 | Difference <br> Minuend Subtrahend Denominator Numerator Likedenominators |
| Lesson 5 <br> Central focus: <br> Finding factors | 3.NF.A.3.A | Understand meanings for operations and how they relate to one another. <br> Use mathematical models to represent and understand quantitative relationships. | MP4 <br> MP7 <br> MP8 <br> MP5 | Factors |
| Lesson 6 Central focus: | 3.NF.A.3.A <br> 4.NF.A. 1 | Use mathematical models to represent and understand | $\begin{aligned} & \text { MP4 } \\ & \text { MP2 } \end{aligned}$ | Equivalent fractions |

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\begin{array}{|l|l|l|l|l|}\hline \begin{array}{l}\text { equivalent } \\
\text { fractions }\end{array}
$$ \& \& \begin{array}{l}quantitative relationships. \\
Understand meanings for \\
operations and how they relate to \\

one another.\end{array} \& $$
\begin{array}{l}\text { MP6 }\end{array}
$$ \& MP5\end{array}\right]\)| Factors |
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