



ADDITION

Student Assessment Chart

Name _____



| Performance Skill | Not yet | With help | On target | Comments |
|--|---------|-----------|-----------|----------|
| I can model addition problems using hundreds, tens, and ones. | | | | |
| I can show and tell what it means to add numbers. | | | | |
| I can add within 20. | | | | |
| I can model how to find the first missing addend (start unknown) in an addition problem. | | | | |
| I can model how to find the second missing addend (change unknown) in an addition problem. | | | | |
| I can model how to find the missing result in an addition problem. | | | | |
| I can decompose numbers to make sets of tens and ones. | | | | |
| I can model many ways to make the same number. | | | | |
| I can use place value and decomposing to add larger numbers up to 100. | | | | |